



# IN SOLIDARITY

**Department of Sociology**

**Fall 2020**

Hello Sociologists,

Welcome, welcome, welcome to our Fall 2020 department newsletter. We are always looking for new ways to reconnect and share with Loyola alumni and current department members. If you have any new news, old news, or just any news that you'd like to share, please send it to us. Please also feel free to share any pictures you have with us—we would love to “see” as well as “hear” from you.

As you will see in this newsletter our department is thriving and great things are afoot. Discover what our students and faculty have been up to since this past spring and summer.

In addition to receiving your news items, we look forward to hearing comments about the newsletter or your suggestions for features and articles you might like to see. In the meantime, here's to another great semester at Loyola and in the Department of Sociology.

Department of Sociology—Loyola University Chicago

<http://www.luc.edu/sociology/>



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**LOYOLA  
UNIVERSITY  
CHICAGO**

*Preparing people to lead extraordinary lives*

## Message from the Chair



There is a new academic year once again at Loyola, just as there has been for 150 years. But it is safe to say that this is a new year like none other - ever. Almost the entirety of LUC's classes are being offered on-line, and the dormitories are empty of students. Campus looks beautiful, as always, sitting by the lake, but few

are walking on its pathways. It is strange, no doubt about that.

And yet, there are ways in which this another Fall semester just like other ones. We had a healthy incoming first year class of over 2100 students. Certainly, that is fewer than the university had originally targeted – between economic challenges to families, and the decision to go almost completely on-line, many students decided not to enroll this year. That shortfall has its budget challenges for the university. But last year's first-year class was the largest in LUC's history and the return rate for sophomores was as good as any other year. We still have a total undergraduate enrollment around 12,000, so there are plenty of students to teach. In addition, Sociology has a very healthy in-coming cohort of graduate students this year, keeping our grad courses well enrolled. So, along with developing their abilities to teach on-line, sociology faculty have plenty of students to teach.

Within the Sociology department, there are a number of notable transitions and accomplishments accompanying this new academic year. We noted some of them in the

Spring newsletter – the retirement of Professors Ayana Karanja, Lauren Langman, and Kathleen Maas Weigert, and the departure of Assistant Professor Helena Dagadu for a job with the National Institutes for Health. We believe that we will be able to hire new faculty to bring the department back up to full strength over the next two years, and we look forward to introducing new colleagues when we do so. In that regard, I note that Assistant Professor Cristian Paredes had a successful third year review last year and will be on leave this coming spring semester.

In terms of awards and recognition, several of our graduate students received university fellowships this year: Ashley Baber and Quintin Williams have Schmitt Dissertation Awards, and Stephanie Jean-Baptiste has a Teaching Fellowship. Two other students defended their dissertations and received their degrees – Steven Tuttle and Soulit Chacko. Steven is teaching as an adjunct instructor for our department, and Soulit has taken a post-doctoral position with the Religion and Urban Culture project at Indiana University-Purdue University Indianapolis.

So, welcome to the Sociology Department newsletter for the fall semester. We hope to keep you connected to people you know, introduce you to some that you don't, and give you yet more evidence that our department is a lively, collegial, and energetic place to be. Do stay in touch, we love hearing from folks both far and near. We wait eagerly for the time we can do it in-person again!



## Faculty Kudos and Announcements

**Dr. Maria Akchurin** published her article, "[Mining and Defensive Mobilization: Explaining Opposition to Extractive Industries in Chile](#)" in the *Sociology of Development* 6(1): 1-29.

**Dr. Akchurin**, with her colleague Dr. Gabriel Chouhy Algorta (Tulane), were awarded a grant from the Spencer Foundation's Small Research Grants Program for their work on the project "Fairness, Equity, and Expertise: Comparing Matching Algorithms and Centralized Enrollment Systems in Market-Based Education Reforms."

**Dr. Akchurin** presented a conference paper, "Contested Futures: Mining, Groundwater Extraction, and Environmental Compliance in Chile" at a workshop hosted by the Center for Inter-American Policy and Research at Tulane University.

**Dr. Savina Balasubramanian** presented her paper "All in the Family: Geopolitics and the Transformation of Demographic Knowledge, 1945-1970" at the Regular Session on History of Sociology and Social Thought at the American Sociological Association's Annual 2020 Virtual Engagement Event in August.

# Faculty Kudos and Announcements

**Dr. Balasubramanian** presented her paper “U.S. Sociology in/and the Global Cold War” at the New Voices in History of Sociology Virtual Symposium in August.

**Dr. Balasubramanian’s** book chapter “Family” (coauthored with Dr. Charles Camic) will appear in the forthcoming edited volume [Society on the Edge: Social Science and Public Policy in the Postwar United States](#) (Cambridge University Press) in December.

**Dr. Balasubramanian** is on ASA 2021’s Local Planning Committee (ASA 2021 will be held in Chicago). The theme for the meeting is [“Emancipatory Sociology: Rising to the Du Boisian Challenge.”](#)

**Dr. Judson Everitt** took over in August as Vice President of the Society for the Study of Symbolic Interaction and will serve until August 2021. In this role, he is organizing the SSSI Annual Meeting scheduled to be in Chicago in August 2021. Call for papers is coming soon.

**Dr. Everitt’s** [op-ed on school reopening](#) plans amidst the COVID-19 pandemic was published on August 9th in *The Fort Wayne Journal Gazette*.

**Dr. Everitt’s** book review entitled [“Emotions, Interactions, and Institutions in Preschool Teaching,”](#) was published online in May in *Symbolic Interaction*.

**Dr. Dana Garbarski** was promoted to Associate Professor with tenure.

**Dr. Garbarski** received the Sujack Family Award for Faculty Research Excellence in May 2020.

**Dr. Garbarski** was recently appointed to Director of the University Core Curriculum at Loyola.

**Dr. Garbarski** along with graduate student **Skky Martin** and alumnus **Reeti Goyal (BA-2017)** published [“Perceptions of Cultural Competency in Pre-Medical Undergraduate Students”](#) in the *Journal of Medical Education and Curricular Development*.

**Dr. Garbarski** and colleagues published an article titled [“The Action Structure of Recruitment Calls and Its Analytic Implications: The Case of Disfluenciesin”](#) in the *Journal of Official Statistics* and in the edited volume [Interviewer Effects from a Total Survey Error Perspective](#).

**Dr. Garbarski** presented at the American Association for Public Opinion Research virtual conference in June 2020.

**Dr. Kelly Moore** and **Dr. Nathalia Hernández Vidal (PhD-2020)** presented “Feminist, Generative Sociotechnical Dissent: Seed Politics in Colombia” at the Annual Meeting of the American Sociological Association (virtual) in August 2020.

**Dr. Cristian Paredes** is participating in a cycle of virtual roundtables (in Spanish) entitled “Construyendo identidades: cultura y poder” (Making Identities: Culture and Power), organized by scholars from Universidad Autónoma de México (UNAM in Mexico City, Boston, and Chicago), and Loyola (Dr. Paredes and Dr. Héctor García Chávez, Loyola Director of Latin American and Latinx Studies Program). The purpose of these roundtables is to discuss issues of identity and power in Latin America using interdisciplinary views from scholars in Latin America and the United States.

**Dr. Paredes** will present in the last roundtable a manuscript in progress that he has worked with graduate students **Skky Martin** and **Keyla Navarrete**: “Miedo al crimen en el Triángulo del Norte: Percepción de inseguridad en el vecindario en Guatemala, El Salvador y Honduras” (Fear of Crime in the Northern Triangle: Perception of Neighborhood Insecurity in Guatemala, El Salvador, and Honduras). Presentations will be conducted in Spanish.

**Dr. Paredes** will also be interviewed next week for “Voces del español” (Spanish voices), a program conducted by Dr. Erika Erdely at [UNAM Chicago](#). He will talk about ethnic and racial categories in the US in Spanish keeping in mind how immigrants and their descendants understand these categories.

**Dr. Matthew S. Williams**, recently published [“Global Solidarity, Global Worker Empowerment, and Global Strategy in the Anti-Sweatshop Movement.”](#) in *Labor Studies Journal* 45 (4): 394-420.

**Dr. Rhys H. Williams** recently published, “Assuming Whiteness in Twentieth Century American Religion.” Pp. 74-92 in *Religion Is Raced: Understanding American Religion in the 21st Century*, Grace Yukich and Penny Edgell, eds. (New York University Press, 2020).

## Faculty Kudos and Announcements

Dr. Rhys H. Williams published a book review of [The New Monasticism and the Transformation of American Evangelicalism](#), by Wes Markofski, in *Reading Religion* (August 6, 2020).

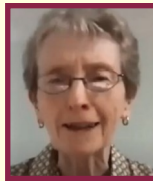
Dr. Rhys H. Williams delivered a paper at the (virtual) meeting of the American Sociology Association in August, 2020; the paper was titled, "Religious Populism and Political Culture in America."

## Emeriti Faculty Kudos and Announcements

Dr. Lauren Langman recently published "[Social Character, Social Change and the Social Future](#)", in Kieran Durkin and Joan Braune (editors), *Erich Fromm's Critical Theory: Hope, Humanism, and the Future* (London: Bloomsbury, 2020).

Dr. Langman, with George Lundskow, published "[Erich Fromm and Contemporary American Politics](#)," *Free Associations: Psychoanalysis and Culture, Media*, Volume 73, 2019

Dr. Langman had a book review of *Emotional Lives: Dramas of Identity in an Age of Mass Media*, by E. Doyle McCarthy, published in the July 2020 issue of the *American Journal of Sociology*, [Volume 126](#), Issue Number 1.



Dr. Kathleen Maas Weigert was the convenor/facilitator for the "Conversation among Colleagues: Let's Rethink CST" for the Hank Center symposium "A Prophet Is Not Known in Her Town," September 24, 2020.

Dr. Phil Nyden was interviewed in the Chicago Tribune for an article, "[I've never had to think about my own safety in this way before': Shaken by summer looting in affluent neighborhoods, some Chicagoans are moving away](#)". The article explores the complicated issue of rioting and looting in Chicago and the reasons why many are considering moving away from the city.

Dr. Nyden is also presenting "The Future of Cities" at a CURL Friday Morning Seminar on Friday, November 6th. The seminar is virtual, please [click here](#) to register.

### Dr. Judson Everitt on School Start Times



I wanted to share a news story for which I was interviewed about how local school districts are responding to a recent push to "start school later" for middle and high schools. Most school districts that do this simply reverse their school schedules, often making elementary schools start very early in the morning based on the (largely false) assumption that younger kids are not negatively affected by earlier start times in the ways that teenagers are.

The CBS News affiliate in South Bend, IN did this story on my kids' school district, and how our district made an alternative change based on a more nuanced understanding of existing research, not just on sleep but also the importance of early transitions into formal schooling. I helped our school board and superintendent interpret the research, put them in touch with a sleep researcher (who is vaguely referenced at the beginning), and helped them survey the community on public sentiment over this matter.

This has become a national policy issue at the intersection of education and public health. It is also the topic of a new research project that Dana Garbarski and I are collaborating on together (along with Dana LaVergne).

Please [click here](#) to see the news story with the interview with Dr. Everitt.

# UNDERGRADUATE NEWS

From *Dr. Judson Everitt, Undergraduate Program Director*



Greetings to all in what is a semester unlike any other! I hope everyone is staying safe, staying healthy, and staying on

course.

Registration for spring courses will begin on Nov 16<sup>th</sup>. I will be hosting a Zoom Advising Open House the week prior to registration week (specific days/times to come). You can “stop by” virtually at any point

to ask questions, get permissions for SOCL 365, and discuss career options. Please mark your calendars and make a point to drop by during our Advising Open House.

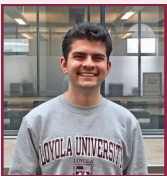
I would also like to advise those of you early in the process of fulfilling your sociology major requirements to take a close look at our other 100-level courses, our Tier II core courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a

class. These classes cover topics of broad interest including: race and ethnicity (SOCL 122), mass media (SOCL 123), urban sociology (SOCL 125), religion (SOCL 145), sex and gender (SOCL 171). Moreover, each of these classes equip students with a broad basis on substantive topics you are likely to engage in subsequent elective courses.

Please feel free to contact me with any questions about undergraduate program in sociology, and best wishes for a productive fall semester!

*Judson Everitt*

## Undergraduate *Kudos and Announcements*



**Mario Guerrero**, a senior double majoring in Sociology and Economics was awarded a Social Justice Research Fellowship for the Summer 2020. The award was for his mentored research project, *Assessing Disability Services in Contemporary Higher Education through the Process of Medicalizing Disability*.

*Social Justice Research Fellowship, which aims to support undergraduate Loyola students in conducting focused, faculty-mentored research connected to social justice.*



**Amina Dalal**, a freshman SANT major is a Gannon Scholar. Regarding leadership, Amina said “this idea that leadership is not necessarily clear cut at all times is critical to being a leader because while a “successful leader” is able to execute meetings and delegate tasks, a true leader sees people for what they are: people with profound life experiences and unique backgrounds that are all relevant”.

*The Gannon Scholars Leadership Program is a four-year progressive program that engages students in the development of leadership, service, and research. They provide a support system and peer community for personal growth, academic excellence, and commitment to social justice.*



**Emily Drane**, Sociology major is a CURL Undergraduate Fellow. A native of Chicago, Emily said “I hope to learn not just the technical skills needed to understand, evaluate, and implement solutions to inequality; I also hope to learn how to continually challenge myself and my own position as a student, researcher, and Chicago resident so that I can most effectively work with others towards social justice”.



**Taylor Thomas**, a double major in Sociology and Global & International Studies is also a CURL Undergraduate Fellow. Taylor stated “I recognize the necessity to co-utilize resources and/or information from scholarly research and community organizations. Essentially, for me this means creating platforms for community members to share their experiences through equitable research as a means of determining justice-oriented solutions”.

*The CURL Fellowship program facilitates involvement of students in collaborative research projects with community-based organizations, social service agencies, health care providers, businesses, and government in Chicago's city and suburbs. Through their research and learning projects, fellows are active participants in Loyola University Chicago's efforts to improve the quality of life of all members of the Chicago metropolitan community.*

# Honors Reception, April 24, 2020

Students, many with family members, along with faculty and staff, celebrated the end of the academic year at our annual Awards Ceremony and Reception, April 24th. We had 49 graduating Sociology majors, and 3 Sociology/Anthropology majors.

**Departmental honors**, available to students who achieve a 3.4 grade point average overall and in their major **and: either** write a satisfactory Honor's Thesis under the supervision of a

faculty member in SOCL 365 **or** take two graduate courses in the Sociology program (as electives toward their undergraduate major) and receive a grade of B or better were bestowed upon:

- ◆ **Jacob Lang**
- ◆ **Timothy Platten**
- ◆ **Grace Rock**



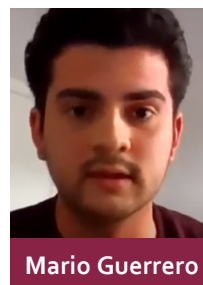
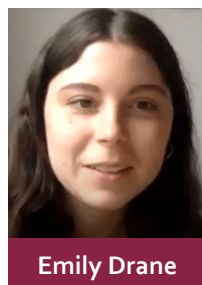
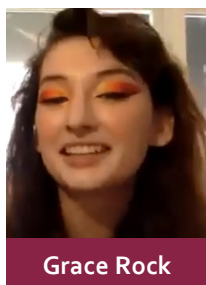
This year 23 new members were inducted into **Alpha Kappa Delta**, the international sociology honor society. Membership is open to students who are at least juniors, have an overall GPA of 3.4, a 3.6 GPA in Sociology, and have completed five or more Sociology courses. Nine seniors initiated in 2019 were honored.

## 2020 Initiates (top group); 2019 Initiates Graduating 2020 (bottom group)



### THE FOLLOWING STUDENTS RECEIVED SPECIAL HONORS AT THE RECEPTION:

- GALLAGHER AWARD for Outstanding Sociology Senior **Victoria Baez (not pictured) & Grace Rock**
- DURKHEIM AWARD for Outstanding Sociology/Anthropology Senior **Jacob Lang (not pictured)**
- ROSS P. SCHERER AWARD for Outstanding Sociology Junior **Emily Drane**
- JUDITH WITNER AWARD for Social Justice in Action **Mario Guerrero**



# Thoughts on the Pandemic & Violence

*For their final research paper in Dr. Elfriede Wedam's Socl 216—Sociology of Violence class used the social crisis caused by the pandemic to address the issue of violence. Written last May, these lightly edited excerpts are taken from those research papers.*

**From senior Colin Carr, preparing for a career in Criminal Justice.**

*With the advent of Covid-19, people and societies across the globe have had to adjust to a new way of life in which social distancing, masks, and repeatedly washing your hands have become the norm. Yet one wonders how this is possible when you share a cell with two to three roommates, or even worse, stuck in a giant correctional dorm room with 50 to 60 plus roommates? This is the problem facing the criminal justice and correctional systems as the normal protocol for stemming the spread of the disease cannot be fully implemented in tightly quartered correctional facilities.*

*From an outsider's view prior to the outbreak of Covid-19, our correctional and criminal justice systems were significantly flawed. These problems included overcrowding, poor and borderline inhumane treatment of offenders, a bail system that in essence is a monetary test for freedom, and the incarceration of individuals that do not need to be incarcerated (including absurdly long prison sentences for minor crimes, i.e. minor drugs charges). When Covid-19 found its way into the criminal justice system, these malignants became significantly exacerbated.*

*In many ways, Covid-19 might be the wakeup call needed for policy makers to realize the significant number of flaws in our correctional system. If policy makers take this wakeup call seriously, lasting changes can be made to the criminal justice system that can help to reduce our prison population, stop the institutional inequality that exists when it comes to race and socio-economic status, and save a significant amount of money that can be used elsewhere.*

**Sadari Heatherly, freshman sociology and anthropology major.**

*Never have global youth been impacted in such a way as the COVID-19 pandemic is affecting them now. In prior pandemics, children and young adults were just as likely, if not more, to die from a widescale illness. Although young people do not pose a fatality risk during the coronavirus, they are still suffering. In addition to the panic and uncertainty caused by the pandemic itself, school closings have impacted students across the world. Children are now more likely to experience mental health problems and less likely to have protection from home tensions and violence. Despite the negative impacts school closings are having on children, education may become more technological in the future: more time at home on technology and away from schools (and the people in them) may be the standard for education dynamics in the future. In other words, the future change to more technological and less social education may have serious consequences for young students.*

**From Taryn Smith, a sophomore Social Work major.**

*The effects of the COVID-19 virus have been prevalent in nearly all areas of society. COVID-19 has caused obvious detriment to healthcare systems, economies, people's employment, and overall well-being. At the emergence of the COVID-19 pandemic the media largely touted the previously mentioned consequences as being the most dangerous to people's well-being and livelihoods. However, there was one group of people who had been put in imminent danger due to COVID-19 but had been largely ignored by the media, the victims of domestic violence. I work as a Rape Crisis Counsellor and Medical Advocate in Chicago area hospital Emergency Departments.*

*I first became privy to the information that COVID-19 was having an effect on victims of domestic violence during a conference call with the organization I work for, Resilience, which is Chicago's largest Rape Crisis Center. On the phone call we discussed some of the trends that we had been seeing in the hospital Emergency Departments following shelter-in-place orders, as well as school and work closures. We had been seeing a disturbing trend in that nearly all the calls we were responding to were for children being sexually abused, and for people who were experiencing sexual abuse due to domestic violence.*

*My recommendations going forward would be for governments to allocate more money to domestic violence organizations and not cut their funding to support other emergency services which has been done in the past. As clinicians we also need to be getting creative with safety planning such as changing the platforms through which we talk to survivors that are more discrete and identifying safe places where they can go while still social distancing. This has been done in countries like Italy where they have opened empty hotel rooms to domestic violence victims. At a time where isolation may be the new normal, it is critical that domestic violence victims know that they are not alone and there is still hope.*

# Thoughts on the Pandemic & Violence

*From senior Connor Guzior, chemistry major, preparing for master's in public health and medical school.*

*I am an Emergency Department (ED) Medical Scribe at University of Chicago Medicine, where I work 3 eight-hour shifts a week. For my project, I did a weekly journal for five weeks and reported the interactions that I saw between the physicians that I worked with and the patients that they cared for in the ED. I was also able to interview one attending physician. Out of the 240 patients that I saw, 63.3% (152) of the patients were female, and 36.7% (88) were male; 70% (168) of the patients were African American, 20% (48) were Caucasian, and 10% (24) were Hispanic.*

*When I started gathering data during the first week of March, it was evident that the rapid structural change in the ED (converting to an infectious disease center) caused a sudden increase in mental health issues among the ED medical staff. Research has suggested that these mental health issues could be the result of a sudden increase in the number of environmental stressors present in the ED which are comprised of "staff shortages, medical supply shortages, budget cuts, and increased patient numbers and acuity." These stressors threatened the medical staff's satisfaction with their working environment, which was evident when the ED ran out of basic medical supplies such as surgical masks, surgical gloves, protective gowns, and face shields. The ED medical staff felt a sense of fear and anxiety because they could not protect themselves against the virus, then again treat the rapidly growing number of COVID-19 patients coming into the ED.*

*As time went on, I would overhear nurses and physicians talking to each other about how much they missed their families and kids. Many of the medical professionals that experienced a high level of exposure with COVID-19 patients were isolating themselves from their families to keep them safe and reduce the risk of transmission of the virus. These stressors caused a noticeable reduction in physician-patient interactions and the patients' quality of care in the ED.*

*Most of these patients were uninsured, and some were not able to afford a \$10 prescription. A shortcoming of the CARES Act is that it does not provide extended coverage or payment for COVID-19 related treatment for uninsured Americans. Congress needs to pass another major aid package immediately to prevent any further devastation from happening in this country, specifically in impoverished communities. As the attending physician concluded "We will encounter the second wave of this virus either during the end of the summer or during the beginning of the fall. And who knows, maybe this virus might mutate into something more dangerous than what we are encountering now."*

## **Casey Yacullo, a senior in Global and International Studies**

*Structural violence seems to be irrefutably at the center of many of the issues that create the need for alternative education programs. It is not a fluke that most students enrolled in alternative education programs, unsupported schools, or who are at high risk of dropping out of high school are Black and Latino students. The structural violence so deeply embedded in the framework of the American education system brought out the failure of that system to adequately support these students.*

*This report examines alternative education high schools in the United States. It uses a combination of previously conducted interviews and library research to determine two main outcomes. First, that quality and effective alternative education can be possible if executed with accountability, efficiency, consideration, and close communication between students and teachers. Effective alternative education requires investment in all aspects of the students' lives while in the school, from both social and academic viewpoints. Conversely, the report also found that without such careful consideration made to the students' welfare and academic success, it is easy for alternative schools to become largely ineffective, and in some cases harmful. Despite best efforts of the staff, many alternative schools lack the financial and circumstantial support necessary to achieve necessary comprehensive investment.*

*My research found that to be successful, schools require an extremely low student to teacher ratio to encourage open communication and rapport between them. Secondly, a system of mentorship available to the student greatly aids in their personal well-being and academic development. Comprehensive investment by staff, faculty, and parents is necessary. If executed correctly, alternative education can be a prosperous experience for the student, equipping them with the life-skills and tools that mainstream education failed to provide. **Casey graduated in May and is currently enrolled in Loyola's MEd –Secondary Education—History program***

## **NonviolenceWorks**



*A cultural change.*

In addition to teaching Sociology & Violence, **Dr. Wedam** is Vice President of NonviolenceWorks, a nonprofit organization located in South Shore. The focus of this organization is violence prevention in our homes, neighborhoods, and wider community. NonviolenceWorks offers education and training in character development and nonviolence.

[info@nonviolenceworkschicago.org](mailto:info@nonviolenceworkschicago.org)

# Undergraduate Opportunities

## Opportunities & Application Deadlines:

- Nov 1 Center for Urban Research & Learning (CURL) Fellowships for spring semester  
November 1<sup>st</sup> LUROP date, however students are encouraged to apply anytime  
[http://www.luc.edu/curl/fellowship\\_applications.shtml](http://www.luc.edu/curl/fellowship_applications.shtml)
- Nov 6 *Midwest Sociological Society* undergraduate paper and poster competition  
<http://www.themss.org/call-for-submissions>
- Nov 10 Sociology Advising Open House, 9:00AM-10:30AM, zoom link will be sent to students
- Feb 18 American Sociological Association (ASA) Honors Program funding to attend annual meeting (Requires faculty letter of nomination). <http://www.asanet.org/students/honors.cfm>
- March 1 Fellowships through Loyola Undergraduate Research Opportunity Program (LUROP)
- ◆ **CURL** - Take a leadership role in an engaged research project in the fall semester  
[http://www.luc.edu/curl/undergraduate\\_fellows.shtml](http://www.luc.edu/curl/undergraduate_fellows.shtml)
  - ◆ **Provost** - Pursue a research project in collaboration with a faculty mentor  
<http://www.luc.edu/lurop/provostfellowship/>
  - ◆ **Research Mentoring** - Be a summer assistant to a Ph.D. student  
<https://www.luc.edu/lurop/formentors/formentorsandresearchers/>
  - ◆ **Social Justice** - Faculty mentored research connected to social justice  
<https://www.luc.edu/lurop/socialjusticeresearchfellowship/>
- April Loyola Weekend of Excellence (specific dates TBD)
- April Sociology Honors Reception (specific date TBD)
- Dates vary **Nationally Competitive Fellowships** Prepare applications for competitive national fellowships  
[https://www.luc.edu/fellowshipoffice/advice\\_undergrad.shtml](https://www.luc.edu/fellowshipoffice/advice_undergrad.shtml)

## Undergraduate Publishing & Paper Competitions

- Jan 11 *Righting Wrongs*, from Webster University (international human rights)  
<http://blogs.webster.edu/humanrights/>
- Jan 15 *Midwest Sociological Society* 3-Minute Thesis submissions and their recorded presentations  
<http://www.themss.org/call-for-submissions>
- Jan 31 & *The Journal for Undergraduate Ethnography*, from Brown University  
July 31 <http://undergraduateethnography.org/>
- Dates vary National Science Foundation-*Research Experience for Undergraduates*  
See the undergraduate section of the department website and click on "Publishing, Papers, and other Opportunities" for more details.

## Speaker series open to undergraduates

[Friday morning seminars](#) • 10:30-12:00 • Center for Urban Research and Learning

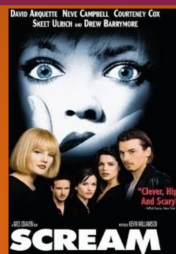
### Sociology Club Presents: 4<sup>th</sup> Annual Horror Fest!

October 30<sup>th</sup>: Film @ 3:00pm, Conversation @ 5:00pm

Sociology club invites you to virtually join for the viewing of the 1996 film *Scream* followed by a sociological dissection of the movie. This year we will be joined by guest speaker Katherine Schneider from University of North Texas to help lead the discussion. You can join to watch the film synchronously at 3:00pm and stay for conversation or watch the film asynchronously and join us at 5:00pm. All are welcome! Feel free to share!

[Click here to Join HorrorFest](#)

Passcode: Scream



Katherine Schneider is a PhD Candidate in English Literature at the University of North Texas. She specializes in Victorian and 18th Century Gothic and Romantic Literature. Her critical area of focus is Women and Gender Studies. The subject of her dissertation is Victorian supernatural Gothic fiction, conceptions and configurations of the Gothic double, and gender construction. In her down time, she is a horror film aficionado and enjoys critical critiques of horror and its relation to the Gothic, gender, and other social structures.

## Undergraduate Advising Tuesday, November 10<sup>th</sup> 9:00AM to 10:30AM central time

Zoom Link will be sent to students prior to  
November 10th

Dr. Judson Everitt will be available to advise about  
registering for Spring, J-Term and Summer courses;  
Internships; Sociology Concentrations and  
Graduate School

# Graduate Report

## From Dr. Marilyn Krogh, Graduate Program Director

Despite the challenges of Covid-19, graduate students have been engaged and productive. In May 2020, three students graduated with Ph.D.s in sociology: **William Burr**, **Nathalia Hernandez Vidal** and **Steven Tuttle**, and in the summer, **William Drust** graduated with an M.A.. **Soulit Chacko** will be graduating in December 2020 and she has already started a post-doctoral position with POLIS in Indianapolis. Our enthusiastic congratulations and best wishes to each of them! We are also proud to report that **Moriah Johnson** gave a talk at CURL and was recognized for an outstanding presentation at a conference.



In August, we welcomed a new cohort of graduate students. A total of eleven students entered the master's program; of those, four had earned their B.A. in sociology here at Loyola in the spring and continued directly into graduate work. In addition, four students started the Ph.D. program; three of those had been in master's programs here at Loyola. We're glad they wanted to stay with us! The goings and comings of graduate students means that we currently have a total of forty-four active graduate students, twenty-six in the Ph.D. program and eighteen in the M.A. program. Thanks to all the continuing students who volunteered to mentor an incoming student. It's very helpful for new students to have some advice from a peer.

Associate Dean the Graduate School **Dr. Sue Penckofer** will be retiring from Loyola in November, and the new Dean of the Graduate School is **Dr. Emily Barman**. Dr. Barman comes to Loyola from Boston University, where she served as the associate dean of the Graduate School of Arts and Sciences and as a professor of sociology. Her scholarship focuses on the social organization of altruism and philanthropy. Her latest research has been focused on the causes and consequences of the rise of market-based approaches to pro-poor health care (such as advanced market commitments, health enterprises, and primary care franchises) as led by public and nonprofit actors including the Center for Health Market Innovations, the Gates Foundation, HANSHEP, and the Global Alliance for Vaccines and Immunization. At Loyola, she is especially interested in building community and promoting social justice. We look forward to her leadership.

This fall we've been adapting successfully to our new online learning and social environment. Four graduate students were hired as "Online Course Assistants" to help instructors with large enrollment or intensive undergraduate classes, and students in graduate courses are taking advantage of the new ways of engaging with each other and with online forums and resources. We also have **4** graduate students teaching undergraduate classes.

Our social and professional development activities have moved online. Many thanks to the GSA leadership team for their contributions to building a community of scholars here. In that vein, let me encourage all graduate students to participate in the many opportunities for enrichment, from the monthly Professional Development Workshops, to the weekly CURL seminars, to programs sponsored by the Graduate School to informal study groups, and, of course, our annual holiday party, details TBD.

Course registration for the spring semester opens on **November 12**. Be sure to meet with your faculty advisor before registration opens to review your plans for the next semester and then contact me; once I approve your plans Alex will register you in LOCUS. New students should confer with me until they identify another faculty member that they would like as their advisor. Be sure to consider the possibility of an internship for one of your courses during your time at Loyola—they can open up new options for you, intellectually and professionally. This semester, **Bushra Ghaniwala** is interning with All Campus and **Sophia Noto** is interning with the office of Alderman Brendan Reilly in the 42<sup>nd</sup> ward.

There are some funding opportunities for graduate students, from both Loyola and external sources. Master's students who are planning to complete a portfolio (rather than a thesis) are strongly encouraged to apply for Loyola's **Research Experience for Master's Students Fellowship** for Spring 2020. This works especially well in conjunction with a research-oriented internship. The application will be made available this week with a due date in December.

Applications for Loyola's **Teaching Fellows Scholarship** and **Schmitt Dissertation Fellowship** will be open soon and due in January 2021. Check out a range of external research funding opportunities listed at the Graduate School and Fellowship Office websites. Many application deadlines are in the late fall.

Graduate School: [https://www.luc.edu/gradschool/external\\_funding.shtml](https://www.luc.edu/gradschool/external_funding.shtml)

Fellowship Office: <https://www.luc.edu/fellowshipoffice/graduateinfo.shtml/>

Please note that many relevant announcements are communicated only through the weekly email from the department and the weekly email from the Graduate School. Those of you who are current students, please be sure to regularly read those emails! Alumni, please do send us your news, visit us on campus, and send prospective students our way. If you are open to coming to campus to participate in a panel presentation about your profession, or to allowing a current student to "shadow" you at work for a day, please let me know.

A final reminder to current students that we all will have a break from classes during Thanksgiving week, November 23-27; after the holiday we will resume the last week of classes and finals. Best wishes to all for the rest of the semester.

# Graduate Students

## ANNOUNCEMENTS ♦ PRESENTATIONS ♦ PUBLICATIONS ♦ AWARDS



**Moriah Johnson**, PhD Candidate gave a presentation titled, "Is it Because I'm Black, or a Woman? Constructing an Intersectional and Trauma-Informed Model of Social Support," at the annual meeting of the Association for Applied and Clinical Sociology in October. On the basis of that presentation, Moriah received the *Honorable Graduate Student Award for Outstanding Performance* at the Conference from the AACCS.

**Moriah**, who is a CURL Graduate Research Fellow gave a presentation at a CURL (Center for Urban Research & Learning) Friday Morning Seminar this past September titled "I Just Don't Belong Here: Examining the Experiences of Students of Color at Loyola University Chicago ". You can view the video [here](#).

**Christopher Hansen** "Through his work at NORC, Christopher is the principal investigator and lead author on an abstract that was accepted for the Journal of Modern Slavery's special issue "The Impact of COVID-19 on Modern Slavery and Human Trafficking Solutions." The original manuscript, to be published in spring 2021, includes findings from a rapid assessment of COVID-19 impacts on vulnerable workers in India and Bangladesh's ready-made garment (RMG) sector."

**Melissa Kinsella** coauthored an article "Men and Masculinities Lesson Plan." Lesson plan published in *Gender & Society Teaching Modules*. Here is a [link](#) to the site where instructors can access Gender & Society's teaching modules.

**Ryan Wong and Dr. Elfriede Wedam** co-wrote a chapter which was accepted and will be published as part of "[The Routledge Handbook of Religion and Cities](#)." Their chapter is titled "Religion and Violence in the Urban Context."

**Ryan** is the co-chair for EDGE (Enhancing Diversity in Graduate Education) and **Bushra Ghaniwala** is one of the assistant co-chairs. EDGE is a graduate student collective that strives to promote equity and foster community among graduate students across all intersecting identities.

**Ryan** is also President for GSAC (Graduate School Advisory Council). **Tori Olson** is Vice President and **Julie Szamocki** is the departmental representative. GSAC acts as a voice for graduate students, sponsors social events, assists students in finding financial and academic resources and promotes service opportunities both within Loyola and the surrounding community.

**Fatema Zohara** will present her paper "Negotiating Social Identities: The Experiences of First, 1.5, and Second-Generation Bangladeshi Muslims" at the International Sociological Association Conference in February 2021.

## Recent Graduates

Name	Degree	Dissertation Title
William Burr	PhD	<i>Laissez Fairy Tales: A Ten-Year Retrospective of Corporate Cultures and Free Market Faith during the Lehman Brothers Bankruptcy</i>
Soulit Chacko	PhD	<i>Immigrant Women in the Ethnic Beauty Salon Business</i>
William Drust	MA	<i>Portfolio</i>
Nathalia Hernandez Vidal	PhD	<i>Community Knowledge &amp; Political Mobilization: A study of La Red de Semillas Libres de Colombia</i>
Steven Tuttle	PhD	<i>Storefront: Local Businesses Acting Locally in Two Chicago Neighborhoods</i>

**Soulit Chacko** is a Postdoctoral Fellow with the Religion and Urban Culture 2.0 Project in Indiana University School of Liberal Arts on the Indiana University-Purdue University Indianapolis (IUPUI) campus. This is a two-year position in a project that aims to understand how Indianapolis area congregations are responding to societal changes. Soulit's role as a post-doc includes conducting ethnographic research, presenting at academic conferences, publishing academic journal articles, and contributing to book manuscripts and public reports. Soulit will also be teaching a Sexuality and Society class in the Sociology department at the School of Liberal Arts.

**Steven Tuttle's** article, "Towards a Theory of the Racialization of Space" has been accepted for publication in *American Behavioral Scientist* - a special double issue on White Space.

# Graduate Students

## STUDENT RESEARCH CORNER

By Ashley Baber

### *The new temporary labor: Regulating the gig industry in Austin, Chicago and New York*

I can recall when Uber and Lyft first showed up in Chicago. I had always been a proponent of Taxis; I appreciated their knowledge of city streets, their sense of urgency, casual conversation and extension to transit. I was skeptical of the new 'app' based option for transport. As I finally caved to the offers of \$30 off my first few rides, I began to think about the claims such 'gig companies' were making about their services and the impacts this was likely to have on the taxi industry. Following my initial rides, I noticed that the rates for service were incredibly low. I quickly grew concerned about how drivers were compensated and what this 'app' based acquisition of services might signal about the broader labor market.

On-demand and 'app-based' gig work (such as Uber or Lyft) emerged in cities following the great recession in the 2010's, often operating outside of local governmental business regulations. Unemployed and underemployed workers quickly became enamored by the allure of earning wages with a flexible schedule. Backed by venture capital, gig companies were able to quickly expand into urban markets, setting up headquarters to attract workers and marketing campaigns to entice customers. This aggressive localized approach to capture markets left cities across the country playing regulatory catch up. A decade after the emergence of app-based gig work, cities and states have encountered numerous legal battles, ballot measures, and broader discontent with the gig industry. Gig workers have organized and fought for better wages, working conditions, more transparency and changes in employment status.


Intrigued by the popularity and proliferation of the broader gig economy I began to explore questions relating to the experiences of gig workers, the influence of gig companies, and how cities were responding. While gig companies promoted the idea that they were simply 'apps' and technology companies which enabled flexibility and extra income for drivers and quick services for customers, I quickly realized this was far from the truth. Uber and Lyft drivers were reporting below minimum wage pay and high levels of surveillance and control. Cities were coming to a head with gig companies over minor regulations such as background checks. The taxi industry experienced drastic reductions in fares, prompting calls for city and state governments to level the playing field. Meanwhile, gig companies were using their economic power and new found popularity to bully governments into favorable rules of operation.

To better understand how these competing interests influence and impact the regulatory approaches in cities, my dissertation compares the ways New York City, Chicago, and Austin, Texas regulate on-demand app-based gig work with a particular focus on Uber and Lyft. By comparing these three cities, which have responded to these developments in varying ways, I demonstrate the interplay between structural changes, business interests, city-level actions, and worker organizing. Importantly, the cross-city comparison lends itself to a deep analysis about conditions under which city-level regulations unfold. My project is guided by three interconnected questions: 1) What is the relationship between gig companies and cities? 2) How do citizens and gig worker groups impact this relationship? 3) How does this relationship contribute to the growth of on-demand labor? These questions are situated in a broader reflection on how competing city-level interests impact regulation which then shapes the local labor market.

I am examining city archives regarding policy debates, and doing interviews with multiple stakeholders in each city. By comparing the regulation of gig companies in Austin, New York City, and Chicago, this project advances our understanding of the role cities play in forming local labor markets by regulating industries. I argue that the gig economy is another extension of the highly exploitative labor market that is more familiar as temporary labor – where work is on-demand and precarious. This project also reveals gig companies to be active agents working to increase labor market insecurity for workers and expand labor market flexibility, ultimately increasing economic inequality. By keeping a focus on local governments as important actors in regulatory interventions, I reframe questions about where state power lies. I argue that the local state is uniquely positioned to impact labor market outcomes for workers, establishing the city as an important site of power. My project addresses questions that are important for both policymakers and scholars, contributing to the body of knowledge about the political and social processes involved in regulating on-demand labor at the local level.

# Graduate Students EVENTS

2020-2021  
LUC Department of Sociology  
Professional Development Workshops



Tuesdays – 4:00pm – 5:30pm

The PDW's are intended for both students and faculty.  
Follow this link to join the PDW each month <https://luc.zoom.us/j/94651046714>

Fall 2020

October 20th @ 4:30pm - Dr. Kelly Moore "Scheduling Time to Write"  
We ask that participants watch the NCFDD "Developing a Daily Writing Practice" webinar prior to our session. During the PDW we will spend time talking about our writing process, goals, approaches and plans going forward.  
<https://www.facultydiversity.org/webinars/dailywriting37>

November 17th @ 4:00pm - Quintin Williams

Spring 2021

February 9th @ 4:00pm - Sarah Thorngate


March 23rd @ 4:00pm - Elizabeth Long

April 6th @ 4:00pm - Dr. Maria Akchurin

April 27th @ 4:00pm - The Academic Job Market

Will you be attending a talk that others may be interested in? Do you have any speakers you would like us to try to invite to speak to our department? Please add this information here throughout the year so we can add to this list and share our learning collectively: <https://forms.gle/zsAvuofITbhjzUk6>

This series is coordinated by Dr. Dana Garbarski (dgarbarski@luc.edu), Dr. Kelly Moore (kmoore11@luc.edu), Dr. Maria Akchurin (makchurin@luc.edu), and Ashley Baber (ababer@luc.edu)



WORK FROM HOME CAN BE VERY DANGEROUS, EVERYTHING SEEMS TO SUDDENLY BE ABLE TO DISTRACT US. TO HELP US STAY 'PRODUCTIVE', WE ARE CREATING A WORK SESSION ON ZOOM. JOIN ANYTIME YOU WANT AND STAY AS LONG AS YOU WANT TO WORK AND SOCIALIZE.

## I SHOULD BE WORKING: COMMUNITY WRITING/WORKING RETREAT

Saturday: 11:00 AM - 1:00 PM  
LINK: [HTTPS://LUC.ZOOM.US/J/98413235675](https://luc.zoom.us/j/98413235675)  
MEETING ID: 984 1323 5675

THE STRUCTURE OF THE 2-HOUR RETREATS:

- WE START WITH 15 MINUTES FOR INTRODUCTIONS/VENT/CRY/LAUGH/SHARE WINS, AND FOR EACH PARTICIPANT TO SHARE WHAT THEY'LL BE FOCUSING ON DURING THE SESSION (NOT MANDATORY).
- WE WRITE/READ/DO ADMIN/GRADE/WHATEVER! (45 MINUTES)
- A QUICK 5-MINUTE CHECK-IN BREAK (STRETCH OUR LIMBS AND GET COFFEE/TEA/WATER)
- WE WRITE/READ/DO ADMIN/WHATEVER! (45 MINUTES)
- A 10-MINUTE ROUND-UP/HANG, SHARING THOUGHTS ABOUT WHATEVER WE WISH (WATER/WINE!)



## Graduate Student Association

The Graduate Student Association is the organization in charge of planning social and academic events for the graduate students in the Sociology Department.. Contact G.S.A. (if you're interested in joining us, or have an idea for an event!

### GSA Contact Information:

Email: [socgsa@luc.edu](mailto:socgsa@luc.edu)

Facebook.com/socgsa

Instagram: @socgsa

## Sociologists of Religion at Loyola

SRL-Sociologists of Religion at Loyola is a group of Loyola graduate students and faculty that study Sociology of Religion. Contact Ryan Wong ([rwong1@luc.edu](mailto:rwong1@luc.edu)) or Fatema Zohara (fzohara@luc.edu) for more information. *Also, please contact them if you are interested in presenting at next semester's meeting.*

Dr. Elfriede Wedam spoke about Urban Violence and Religion in Chicago at last week's presentation.

Her presentation studied selected congregations, using ethnographic data and other published research, for their impact on violence-prone areas in the city. The presentation reviewed the recent history of violence in Chicago and the variety of strategies that address it. The production of violence has interpenetrating structural, cultural, and individual causes that require public health solutions rather than a criminal justice approach. A public health approach potentially mobilizes all social institutions—including congregations—and governing sectors in a comprehensive support system that targets both risk and protective factors.

# Graduate Students *Spring 2020 Honors Reception*

## **DISTINGUISHED GRADUATE INSTRUCTOR AWARD:**

*Melissa Kinsella*

Teaching Sociology 255 “Deviance and Social Control” - Fall 2019 and Spring 2020

## **WITTNER-WHALLEY AWARD for Outstanding Graduate Scholarship:**

*Ashley Baber*

“The Sharing Economy? Precarious Labor in Neoliberal Cities.” *and*

“Student Based Budgeting Concentrates Low Budget Schools in Chi-cago’s Black Neighborhoods.”

## **RICHARD L. BLOCK PRIZE for the Best Paper in Urban Sociology or Public Policy:**

*Steven Tuttle*

“Producing Diverse and Segregated Spaces: Local Businesses and Commercial Gentrification in Two Chicago Neighborhoods”

## **OUTSTANDING GRADUATE STUDENT AWARD for Service:**

*Quintin Williams*

For his advocacy for the rights of returning citizens through public speaking, writing, and training

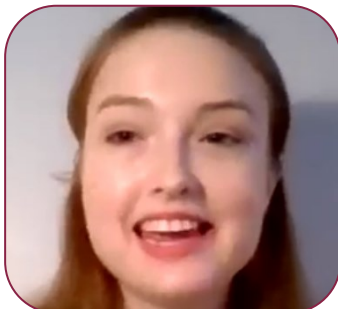
## **ROBERT MCNAMARA AWARD for best paper, thesis, or dissertation in the Sociology of Religion :**

*Moriah Johnson*

“American Sectarianism and the Black Church: How Ignoring ‘The Negro Problem’ Distorts Understandings of American Religion, Capitalism, and Society”

*Ryan Wong*

“Religious Identity and National Identity Among College Students”



Melissa Kinsella



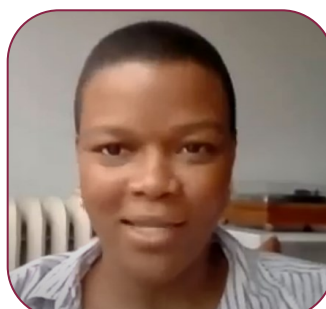
Ashley Baber



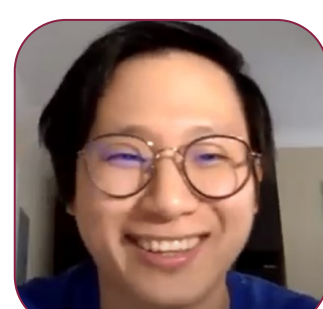
Steven Tuttle



Quintin Williams



Moriah Johnson



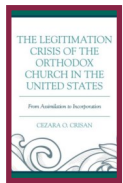
Ryan Wong

# Alumni News



**Meghan Burke (PhD -2005),**

Professor of Sociology and Department Chair was a co-recipient of the third annual Illinois Wesleyan University Inclusive Excellence Leadership Award. This award is intended to recognize outstanding contributions made by individuals that champion diversity, inclusion, and sustained commitment at Illinois Wesleyan University.

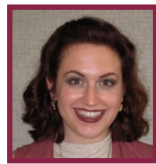


**Cezara Crisan (PhD-2007)**

published her book ["The Legitimation Crisis of the Orthodox Church in the United States: From Assimilation to Incorporation"](#), Lexington Books (2019).

**Cezara** was a Teaching Incentive Program Award winner at Purdue

University Northwest where she is an Assistant Professor. This award recognizes and incentivizes contributions to the university in instructional excellence.



**Sarah (Frankie) Frank (BA-2014)** is currently

a dissertator at the University of Wisconsin - Madison in Sociology, lecturing on Women & Law and Law, Sexuality & Society. She won the honorable mention for graduate student papers with the ASA Section on Bodies & Embodiment this past summer and her research on trans menstruation is featured in a newly released Handbook of Critical Menstruation Studies. She is currently working with a team of undergraduates on menstruation research in the law, in medicine, and in the military.

**Gwendolyn Purifoye (PhD-2014)** is the Spring 2020- Recipient of Champion of Diversity Award (North Park University).



**Gwendolyn** was awarded the American Sociological Association's FAD

grant for 2020-2021 for collaborative project (with Dr. Richard Lofton, Jr. at Johns Hopkins University). The project, "Targeted as Troubled: Putting Black Bodies at Risk in the Public Sphere" is in Phase II of a project she started here in Chicago.

Lastly, **Gwendolyn** published ["Transit boundaries: Race and the paradox of immobility within mobile systems."](#) *Mobilities* journal.

**Edward (Eddie) Chong (SANT-2015)** has started the master's program in Civic Analytics at UIC .



**Kimberly E. Fox (PhD –2009)** received a **US Fulbright Research award** to conduct research at the Swedish Institute for Social Research at Stockholm University. *Kimberly will conduct research as part of a cross-cultural examination of the social policy impacts on adults living alone. With advanced industrial societies facing important demographic changes, including aging populations and more people living alone throughout their lives, the needs and experiences of these individuals are rarely considered. People living alone are unique in their need to rely on extended social networks, support their own physical and psychological needs, and maintain their households without the assistance of others. This project will examine the importance of welfare support, social connections, and workplace experiences for the well-being of individuals who live alone in mid- and later-life through an examination of the social policies, workplace conditions, and social supports of individuals in Sweden compared to similarly situated individuals in the United States.*

Kimberly is an Associate Professor of Sociology at Bridgewater State University in Massachusetts.

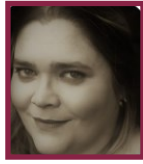
# Alumni News



**Jennifer Cossyleon (PhD-2018)** published (with Edward O. Flores. "[I Really Belong Here': Civic Capacity-Building among Returning Citizens.](#)" in *Sociological Forum* ( 35: 721-743).

**Jennifer and Kyle Woolley (PhD-2019)** published "[Gender and Collective Action](#)" *Companion on Gender Studies* edited by Nancy Naples. Hoboken, NJ: Wiley-Blackwell.

**Jennifer** (with Phillip ME Garboden and Stephanie DeLuca) published a research report, "[Recruiting Opportunity Landlords: Lessons from Landlords in Maryland.](#)" Poverty & Race Research Action Council, 1-28.



**Beth Dougherty (PhD-2018)** had an article "[Looking Beyond the Sick Body \(Sociology of Body and Embodiment\)](#)" published in *Footnotes*, an ASA publication.

**Jonathan Neidorf (MA-2018)** started a new job as Grants Coordinator at Clearbrook, a human services organization supporting people with intellectual/developmental disabilities in northern Illinois.

**Steven Stantz (BA-2018)** has volunteered for a year for AmeriCorps NCCC - FEMA Corps, and is now working as a Victim Advocate for Victim Outreach in Golden, CO. He would be happy to talk to any staff

or students with questions about either AmeriCorps or Victim Advocacy. Please contact Stephanie in the Sociology Department (sdecaluwe@luc.edu) for Steven's contact information).



**Sean Young (PhD-2019)** accepted a new position as the Faculty Director for an off-campus, experiential urban studies semester program in Chicago. He will direct the program while also teaching several courses and overseeing student-led community based research projects and internships. The program is sponsored by Wheaton College, but all his responsibilities will be located at the Chicago program site.

The following is from an email from Grecia Ochoa, a Loyola alum who took two Sociology classes taught by Dr. Elfriede Wedam Although Grecia was not a Sociology major (she majored in Biology), she wrote a research paper for her "Communities" class that has impacted her life going forward.

*In the Communities class, I wrote my research paper on homelessness in Rogers Park. I enjoyed working on that paper because I learned a lot about a topic I was interested in, but never researched.*

*Fast forward to today: I am currently working a full-time job at a women's homeless shelter in the south side of Chicago. I am a residential aide at the shelter. On a daily basis, I hand out hygiene products, clothes, deescalate arguments, help teach the women how to apply for jobs, fill out applications, and even teach them how to use computers. What I enjoy the most is having the chance to interact with all the women here. I have heard about every story you could think of and each women's story is truly unique.*

*There are women at this shelter as young as 17 and as old as 85. We also have about 7 children living here. Most of the women here came straight out of jail, or came out of domestic violence situations. I would say about 80% of the women here have mental illnesses and most do not receive any treatment. Many women here have families and children that have shunned them for their illnesses or addictions. The majority of the women here lost everything and are starting from 0.*

*In my time working here, I have build good relationships with the women living here. They are all so sweet and appreciative of having somewhere to be. Through observation and interaction I can truly see how difficult it is for someone in a homeless situation to advance in society. I see the struggles of these women everyday.*

*I am truly happy I have the opportunity to contribute to a little piece of these women's life. It is satisfying to know I am helping someone with something so important to them. Since I started this job, I have always thought back to your class and everything I learned, and to the research paper I wrote. Thank you for your time Dr. Wedam*

# Baby Boom



**Amari**  
Mom—Alumnus  
Jennifer Cossyleon



**Noel**  
With Mom—Graduate Student  
Sarah Thorngate



**Juniper**  
Mom—Instructor  
Gina Spitz

## Our New Normal Faculty Meetings On Zoom!



## other important fall dates

Mon., Oct 26	Series on Racial (In) Justice Facebook page for registration required— <a href="#">link</a>	4:00 - 5:30
Fri., Oct 30	Sociology Club Horrorfest 2020 - <a href="#">link</a> see page 9 for details	3:00
Tues., Nov 10	Undergraduate Advising Open House see page 9 for details	9:00 - 10:30
Mon., Nov 9	Series on Racial (In) Justice Facebook page for registration required— <a href="#">link</a>	4:00 - 5:30
Tues., Nov 17	Professional Development Workshop Quintin Williams— <a href="#">link</a>	4:00 - 5:30
Thurs., Nov 19	Sociology Colloquium Speaker—Tahseen Shams Author of Here, There, and Elsewhere; The Making of Immigrant Identities in a Globalized World <a href="#">Zoom link</a> —contact Sociology Department ( <a href="mailto:sociology@luc.edu">sociology@luc.edu</a> )	4:00